



Student Achievement Data Winter 22-23

Jaime Doldan



Transfer Students In/Out of the district:

- a. Sept. In - 88, Out - 43
- b. Oct. In - 2, Out - 8
- c. Nov. In - 6, Out - 6
- d. Dec. In - 7, Out - 4
- e. Jan. In - 9, Out - 8
- f. Feb. In - 4, Out - 5
- g. **Total so far, In -116, Out - 74**

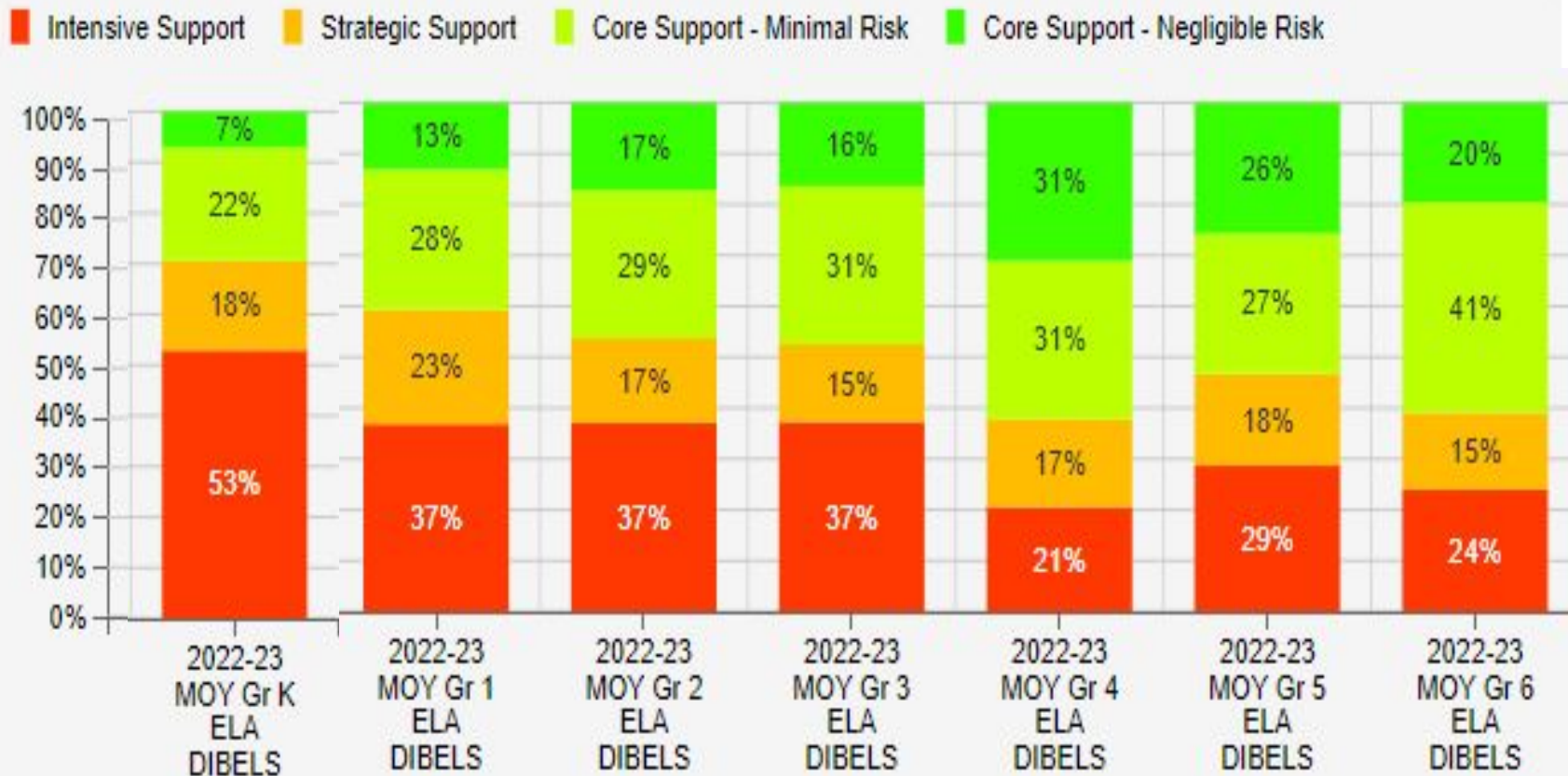
**Overall total of 190 which
represents 14% of student pop.**

Grade	Transfer In	Transfer Out
K	12	8
1st	22 (19 Sept)	17 (11 Sept)
2nd	20 (16 Sept)	8
3rd	17 (13 Sept)	1
4th	16 (11 Sept)	11 (4 Sept)
5th	9 (7 Sept)	14 (All Sept)
6th	20 (16 Sept)	8 (4 Sept)

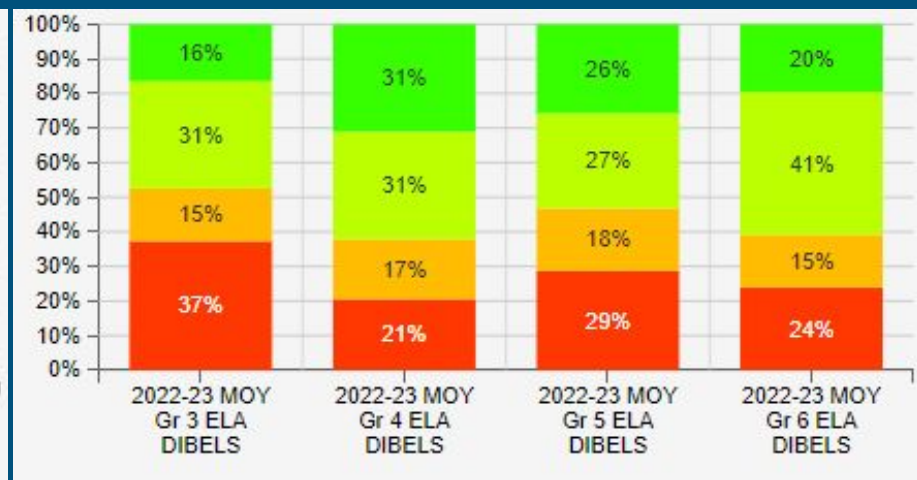
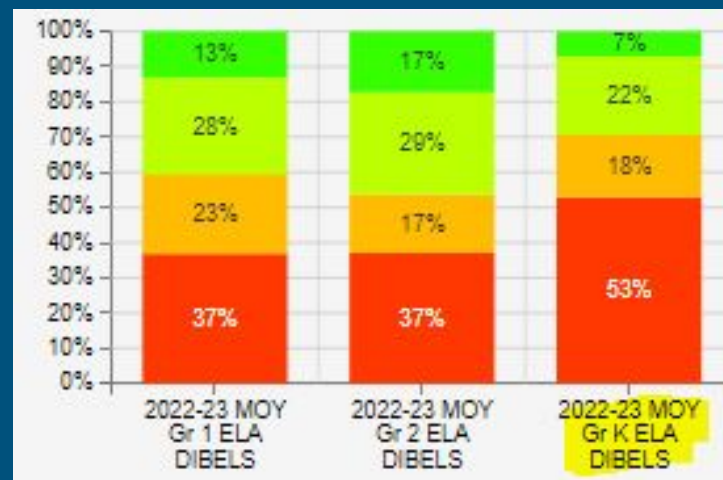
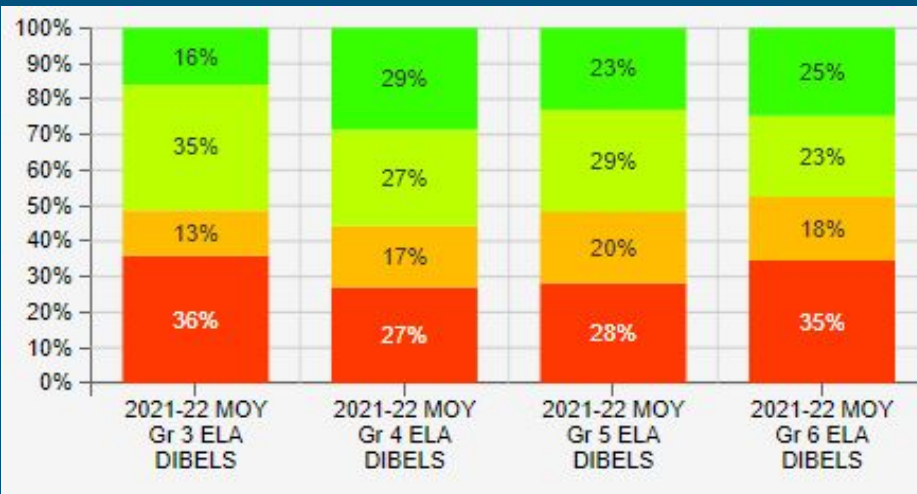
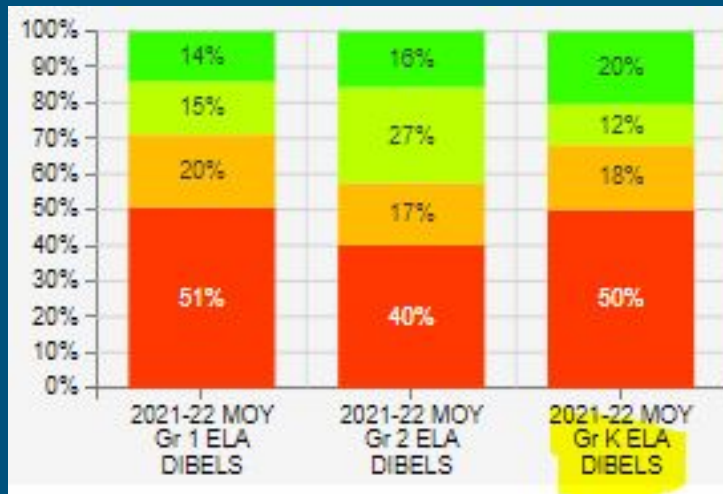
DIBELS



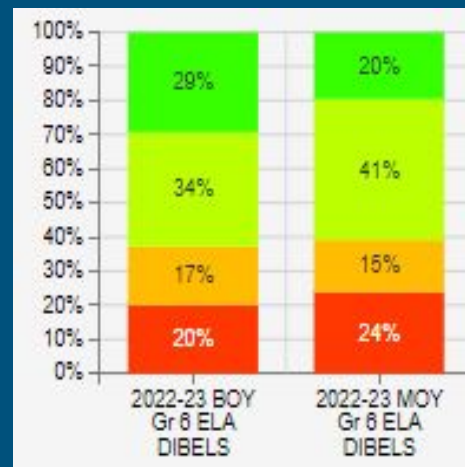
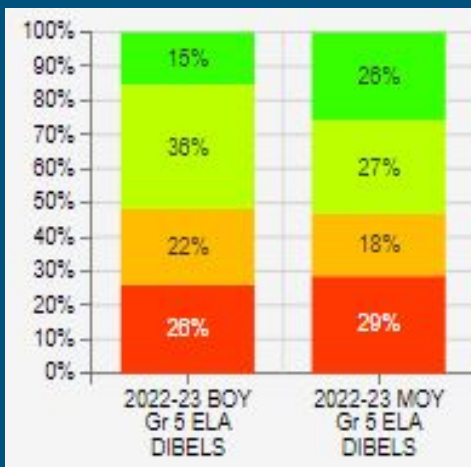
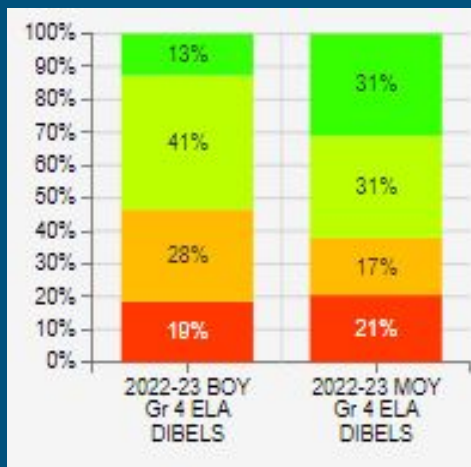
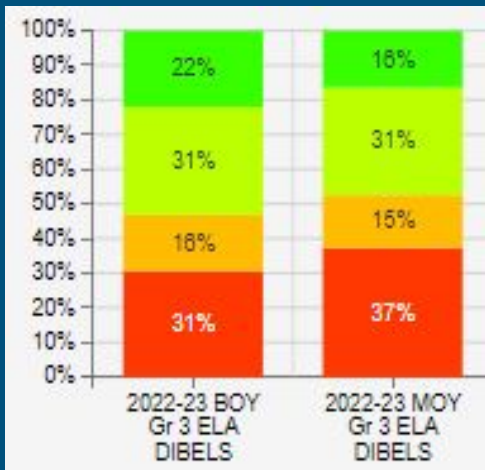
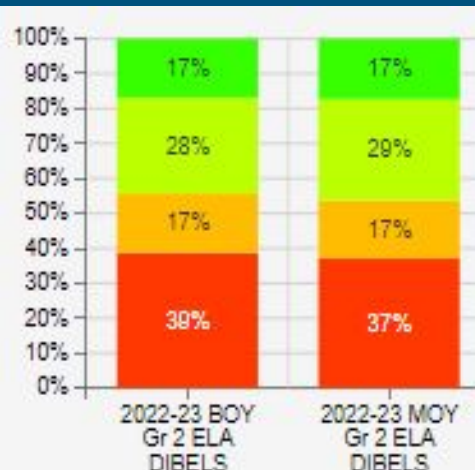
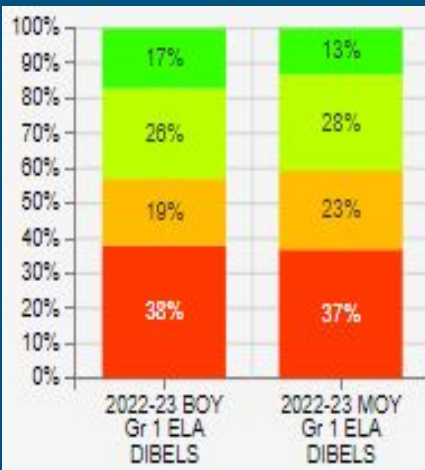
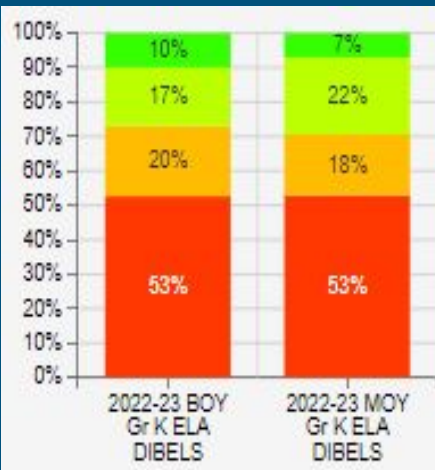
Gr. K-6 Composite Score Winter DIBELS 2022-2023



Gr. K-6 MOY 21-22 v. MOY 22-23 Composite Comparison



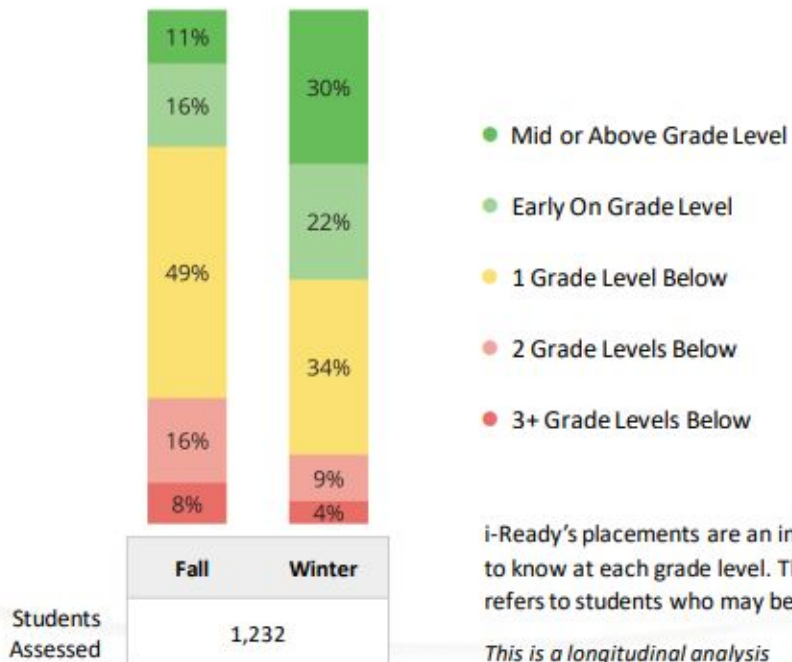
K-6 Fall to Winter DIBELS Composite Score 22-23



iReady Reading

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 22-23 to Winter 22-23

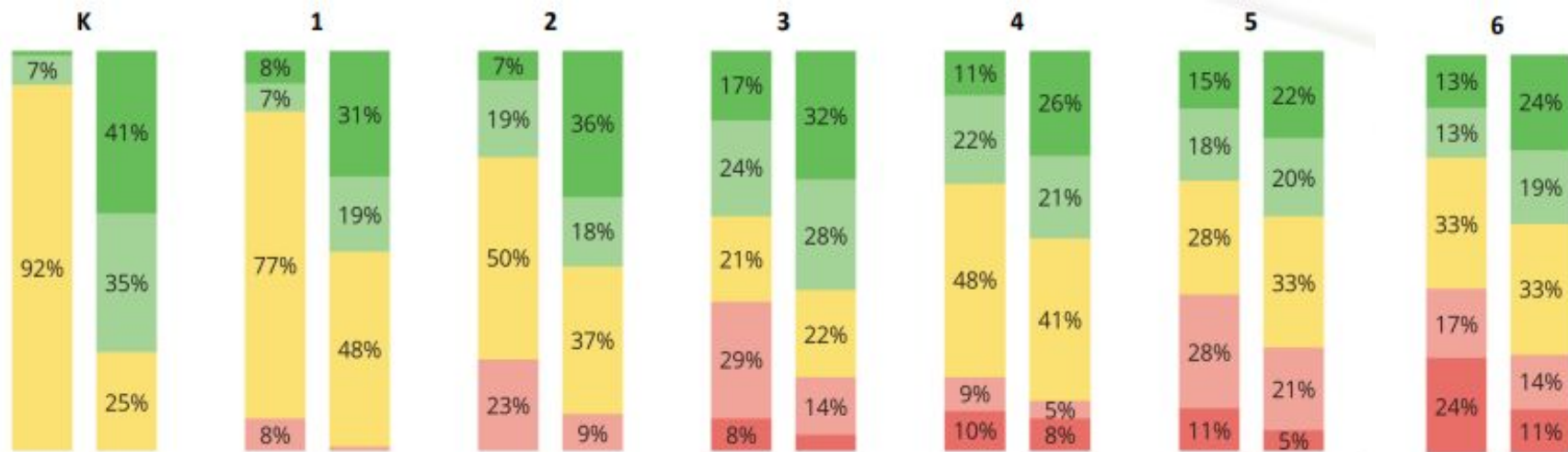


i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 22-23 to Winter 22-23



Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
167		159		165		174		199		179		189	

167

159

165

174

199

179

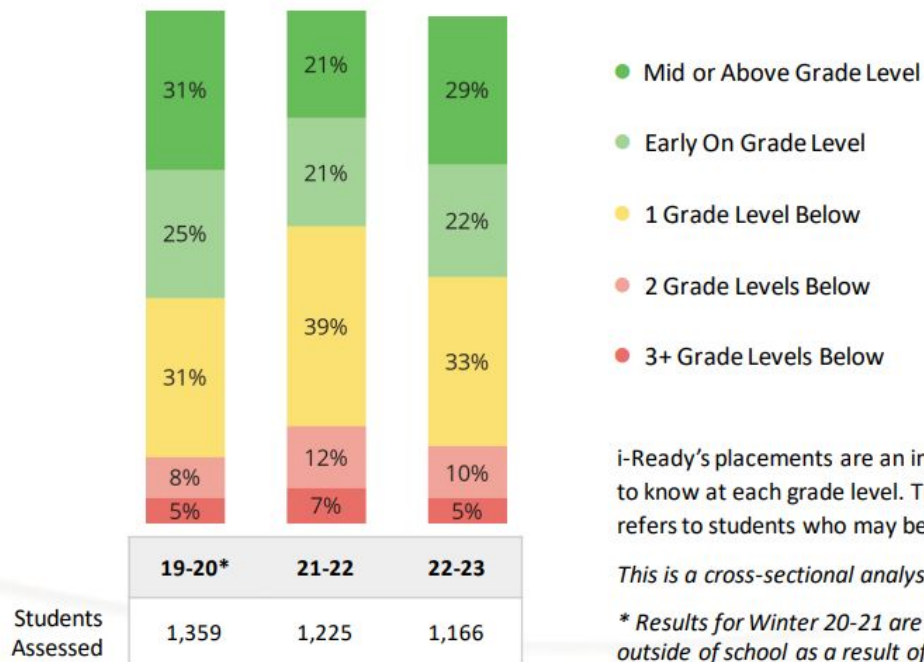
189

● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 19-20 to Winter 22-23



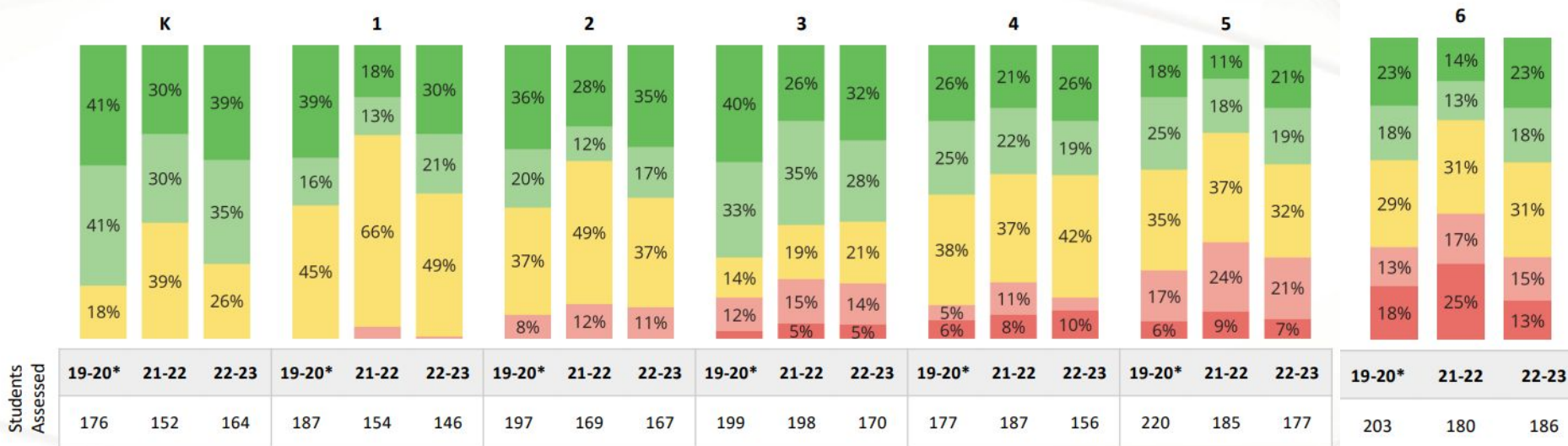
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This is a cross-sectional analysis.

** Results for Winter 20-21 are omitted due to high rates of testing outside of school as a result of the pandemic.*

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 19-20 to Winter 22-23



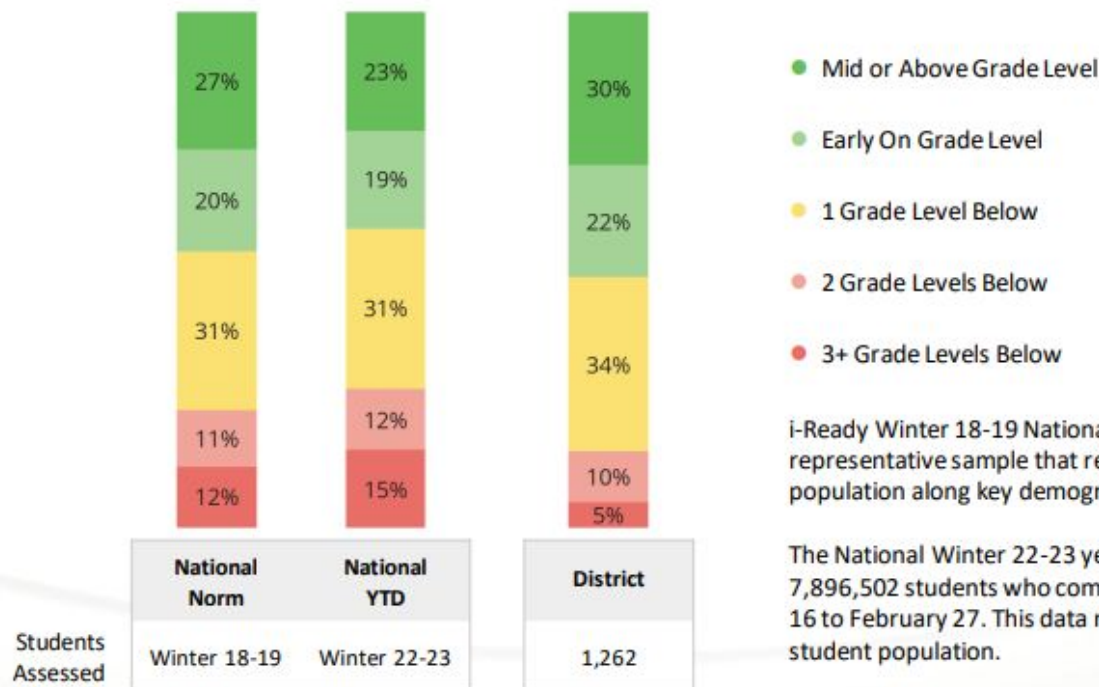
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How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



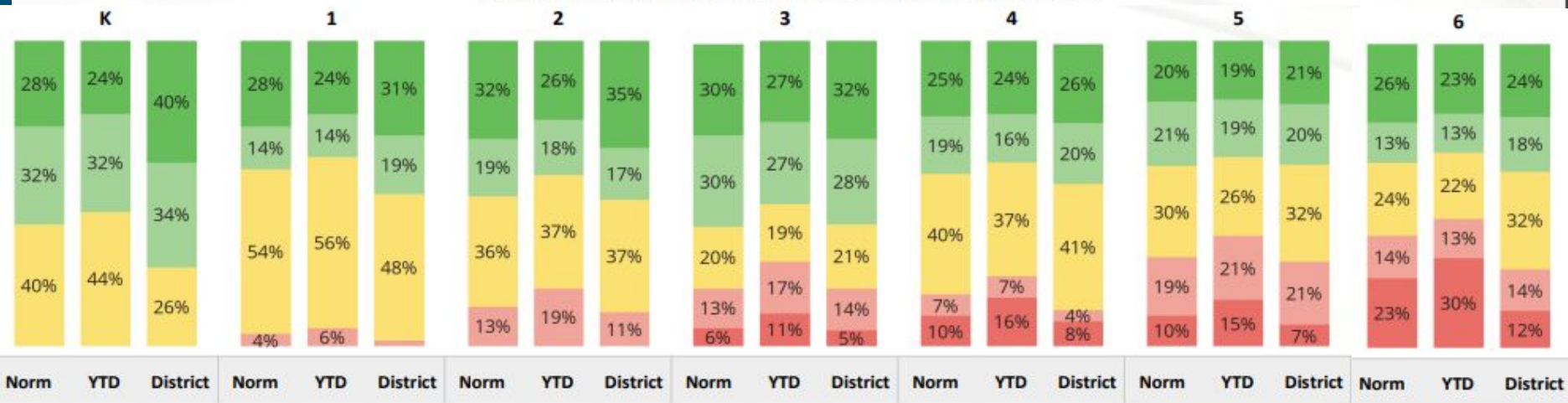
- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready Winter 18-19 National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The National Winter 22-23 year-to-date population includes 7,896,502 students who completed a Diagnostic from November 16 to February 27. This data may not be representative of the student population.

How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

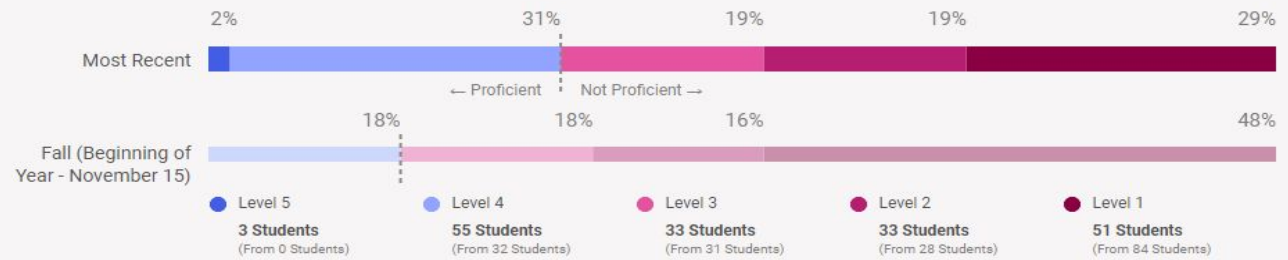
Norm: i-Ready Winter 18-19 National Norms

YTD: National Winter 22-23 population year-to-date

Third Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 175/182

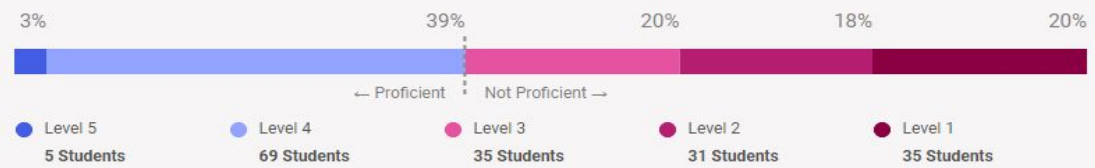


Proficient: **33%**
(Level 5 + 4)

Proficient: **18%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

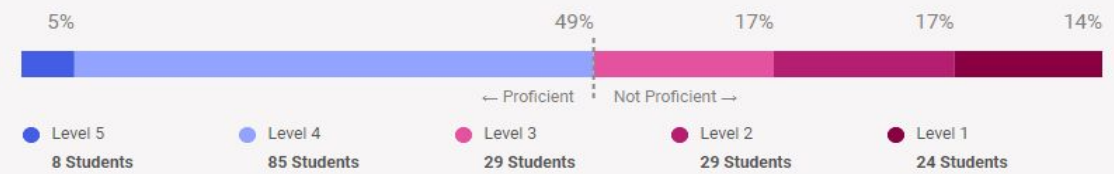
Students with Projection/Total: 175/182



Proficient: **42%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 175/182

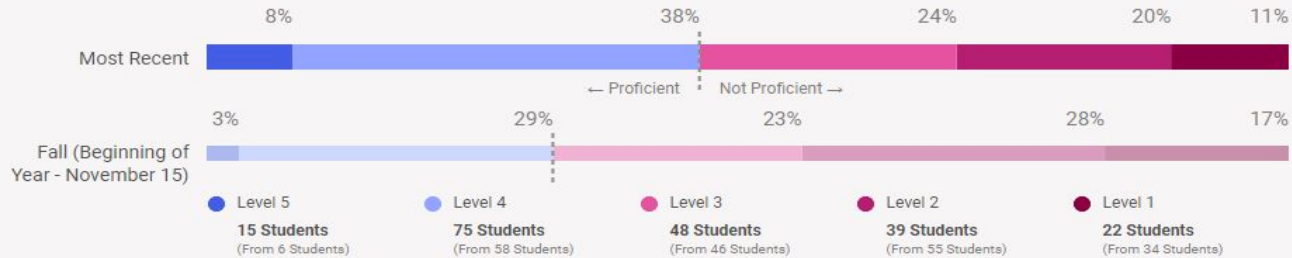


Proficient: **53%**
(Level 5 + 4)

Fourth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 199/205

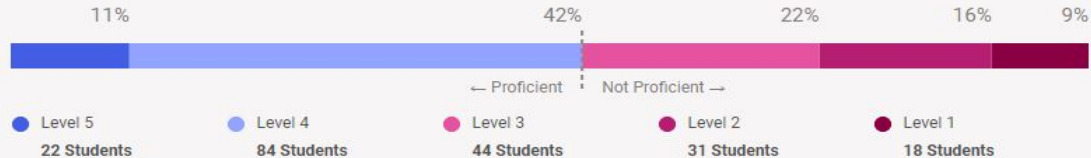


Proficient: **45%**
(Level 5 + 4)

Proficient: **32%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

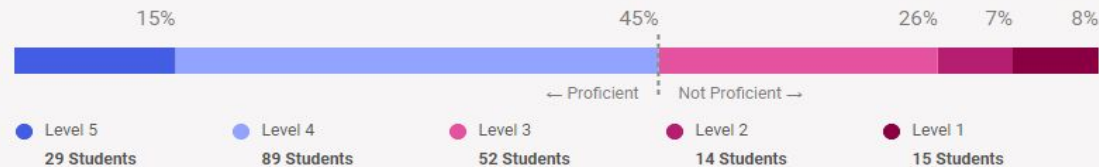
Students with Projection/Total: 199/205



Proficient: **53%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 199/205

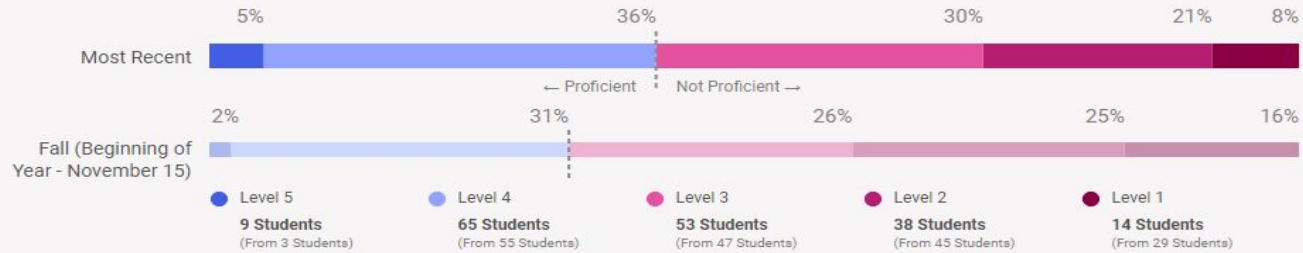


Proficient: **59%**
(Level 5 + 4)

Fifth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 179/185

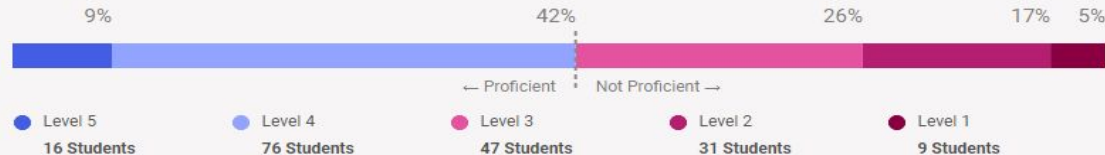


Proficient: **41%**
(Level 5 + 4)

Proficient: **32%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

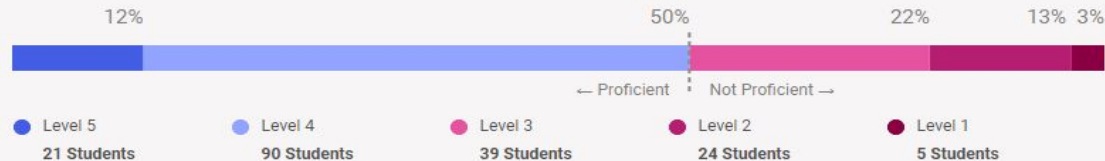
Students with Projection/Total: 179/185



Proficient: **51%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 179/185

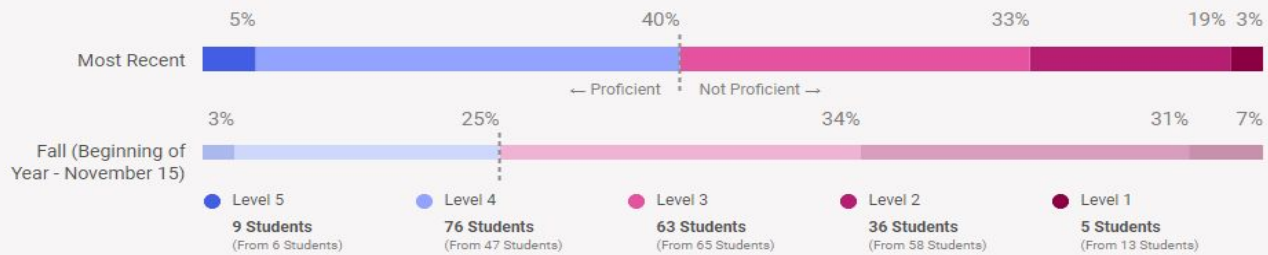


Proficient: **62%**
(Level 5 + 4)

Sixth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 189/195

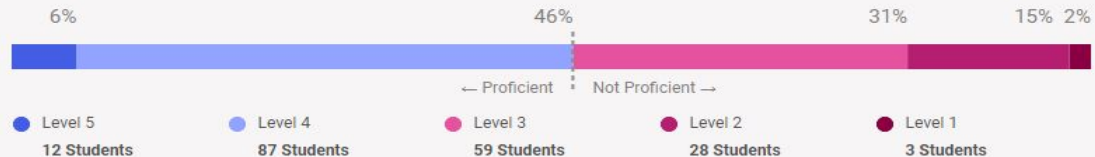


Proficient: **45%**
(Level 5 + 4)

Proficient: **28%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

Students with Projection/Total: 189/195



Proficient: **52%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 189/195



Proficient: **62%**
(Level 5 + 4)

ELA Takeaways from DIBELS & iReady Reading

Positives:

- Phonics instruction is working and impacting data in a positive way
- Oral Reading Fluency Accuracy continues to grow in grades 2-6
- Interventionists are moving from phonics to vocabulary and comprehension interventions in grades 3-6
- Moving towards pre-pandemic levels

Target Areas:

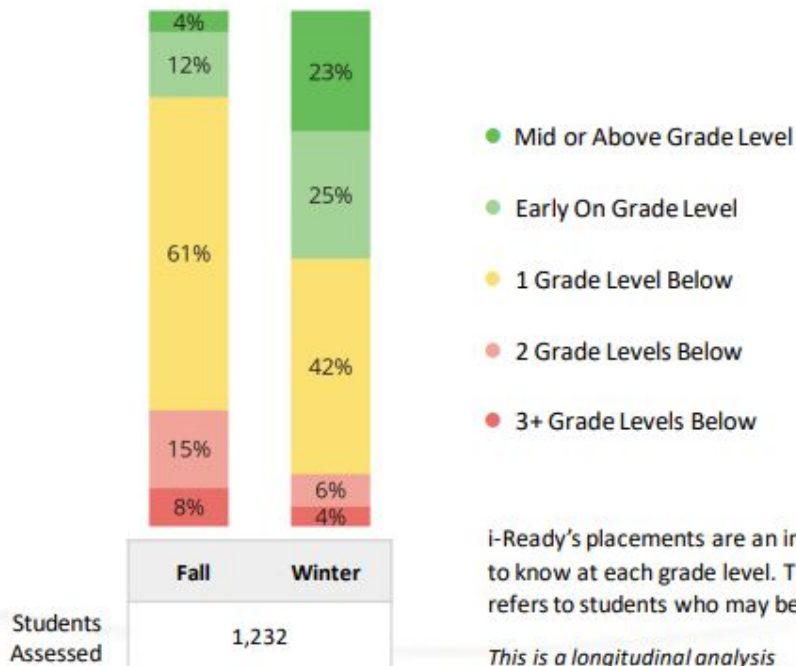
- K & 1 - Phonemic Awareness in small group
- Gr. 1-3 Nonsense Word Fluency-Correct Letter Sounds
- Automaticity in phonics skills to meet DIBELS one minute timed subtests
- Vocabulary
- Comprehension Literature
- Comprehension Informational Text

iReady Math



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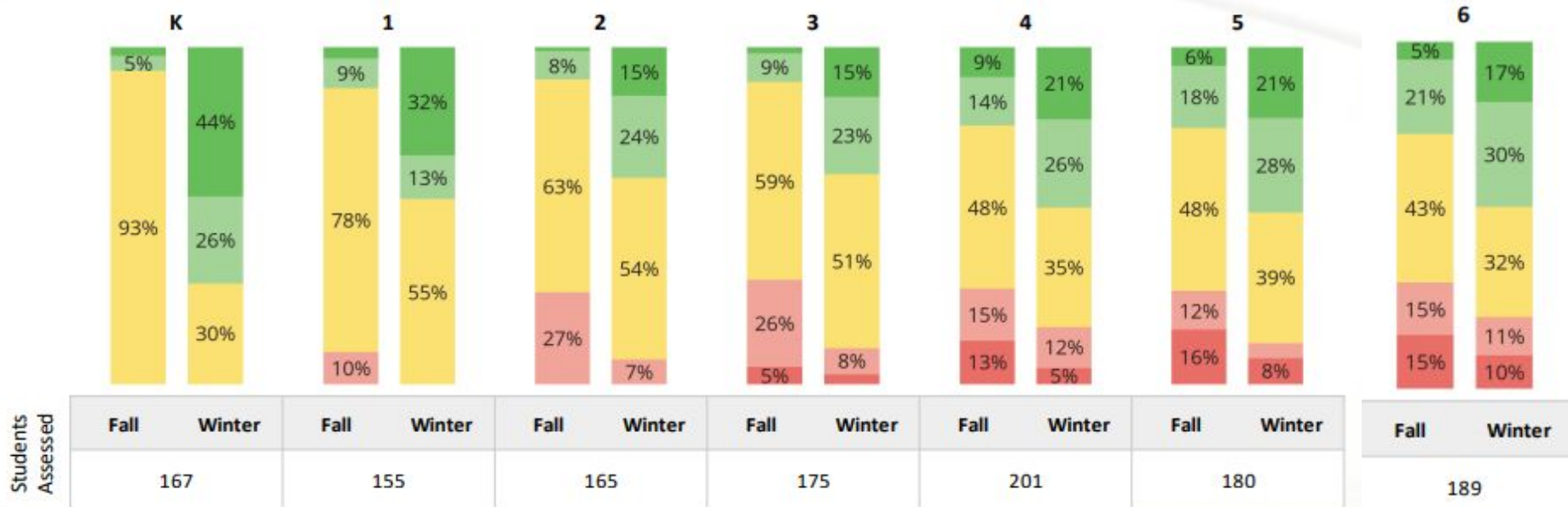


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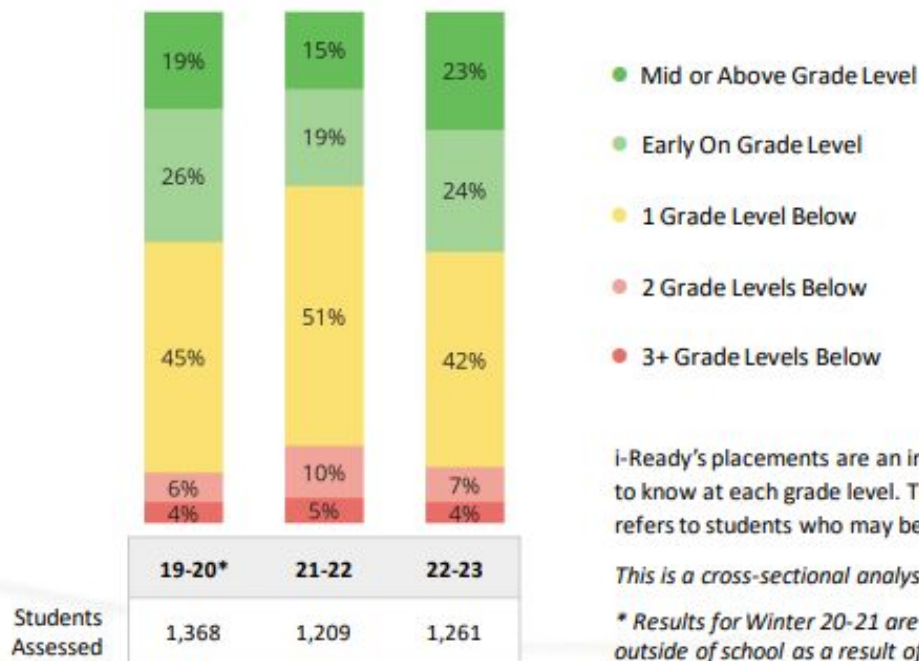


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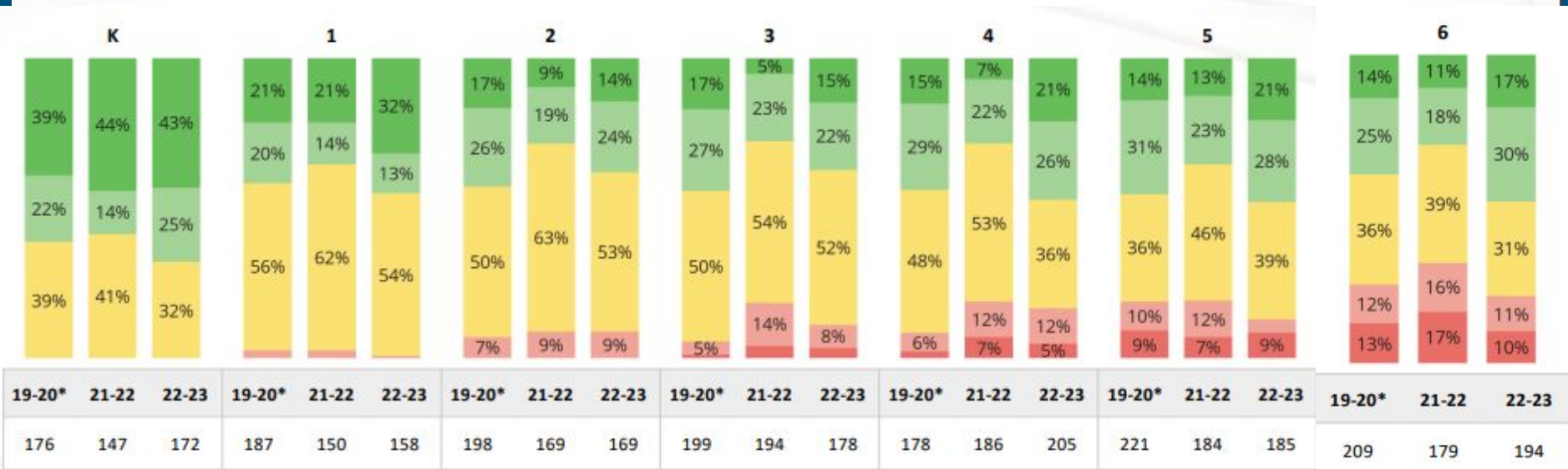
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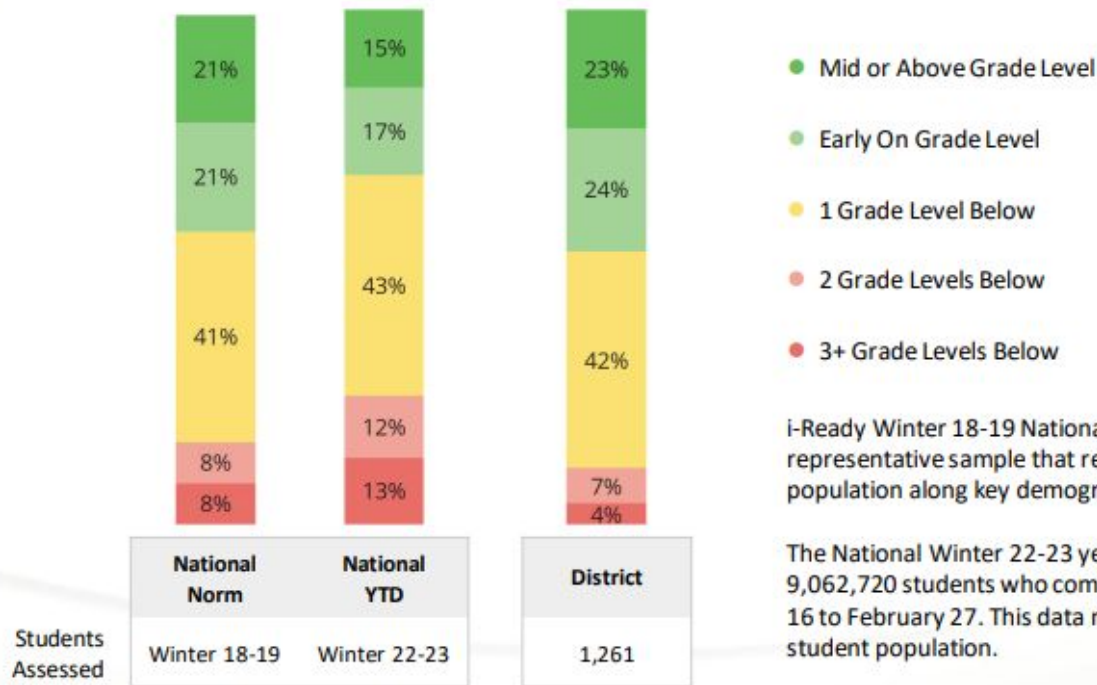


● Mid or Above Grade Level
 ● Early On Grade Level
 ● 1 Grade Level Below
 ● 2 Grade Levels Below
 ● 3+ Grade Levels Below

Norm: i-Ready Winter 18-19 National Norms
YTD: NJ Winter 22-23 population year-to-date

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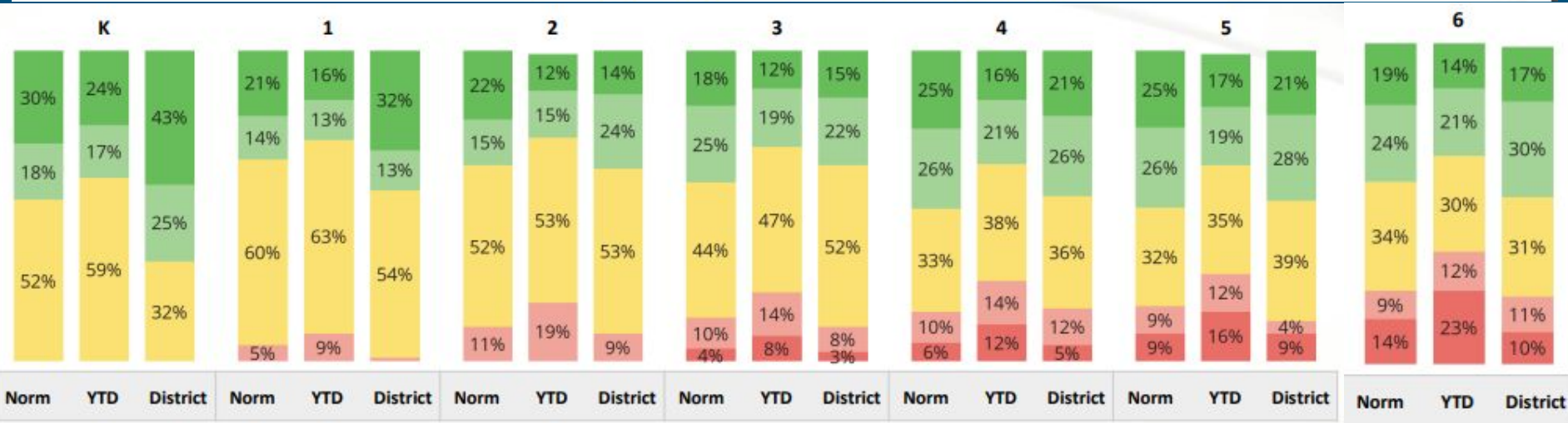


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Winter Placement Distribution for District and Benchmarks



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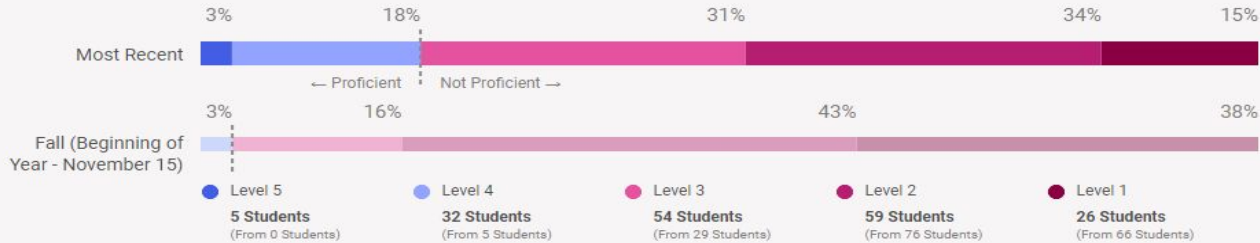
Norm: i-Ready Winter 18-19 National Norms

YTD: National Winter 22-23 population year-to-date

Third Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 176/182



Proficient: **21%**
(Level 5 + 4)

Proficient: **3%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

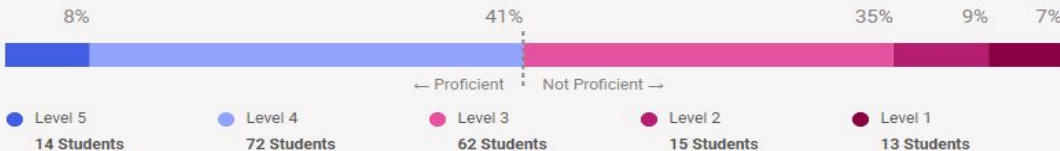
Students with Projection/Total: 176/182



Proficient: **41%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 176/182

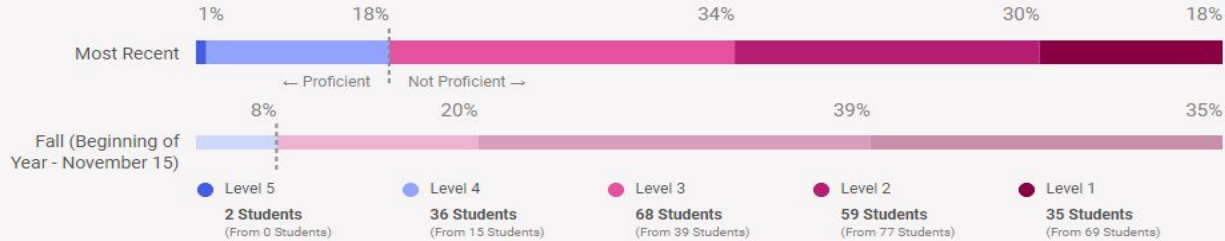


Proficient: **49%**
(Level 5 + 4)

Fourth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 200/205

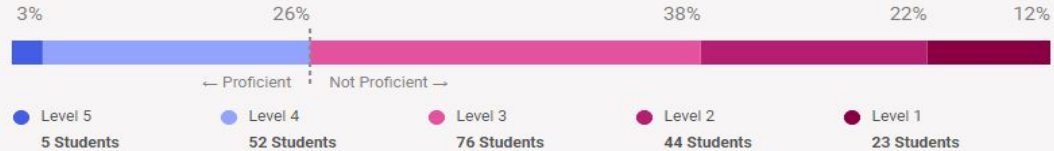


Proficient: **19%**
(Level 5 + 4)

Proficient: **8%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

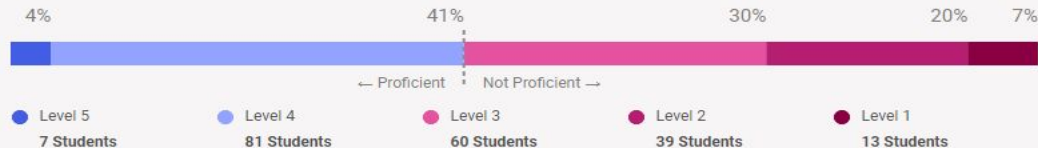
Students with Projection/Total: 200/205



Proficient: **29%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 200/205

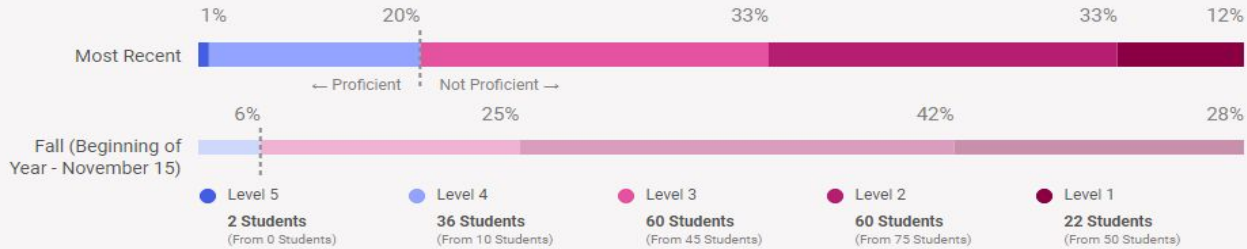


Proficient: **44%**
(Level 5 + 4)

Fifth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 180/185



Proficient: **21%**
(Level 5 + 4)

Proficient: **6%**
(Level 5 + 4)

Projection if Students Achieve Typical Growth

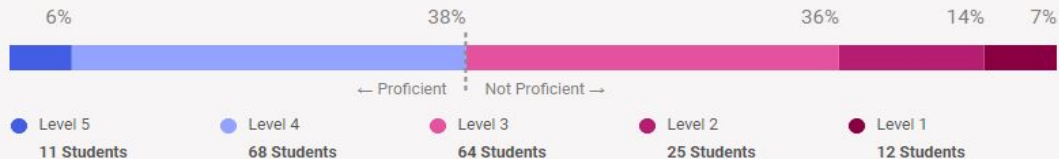
Students with Projection/Total: 180/185



Proficient: **36%**
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

Students with Projection/Total: 180/185

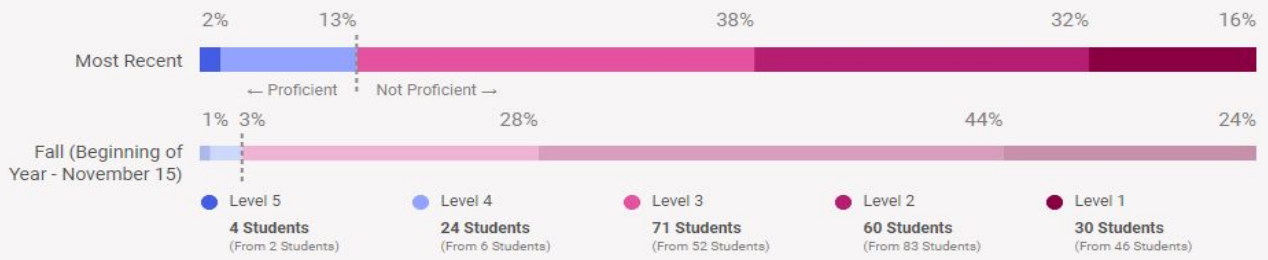


Proficient: **44%**
(Level 5 + 4)

Sixth Grade Projected Proficiency on NJSLA

Proficiency if Students Show No Additional Growth

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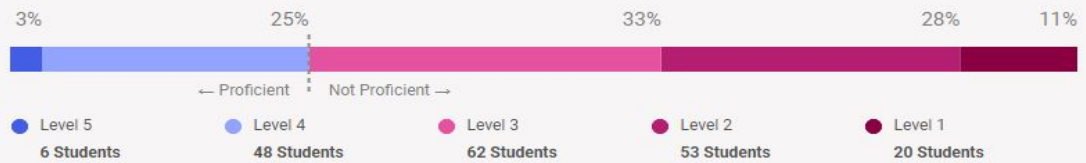


Proficient: 15%
(Level 5 + 4)

Proficient: 4%
(Level 5 + 4)

Projection if Students Achieve Typical Growth

Students with Projection/Total: 189/195



Proficient: 29%
(Level 5 + 4)

Projection if Students Achieve Stretch Growth

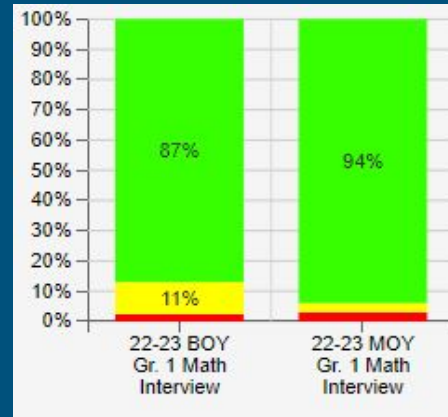
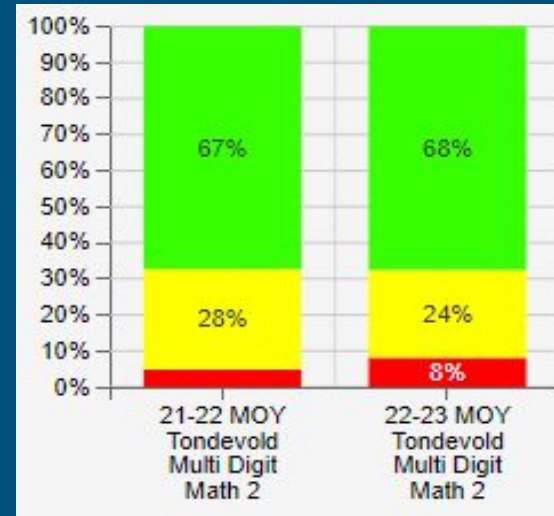
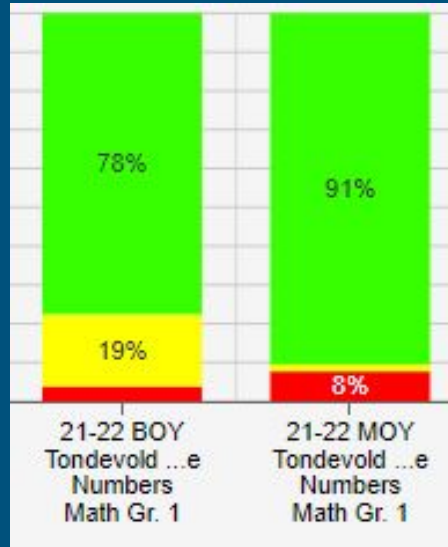
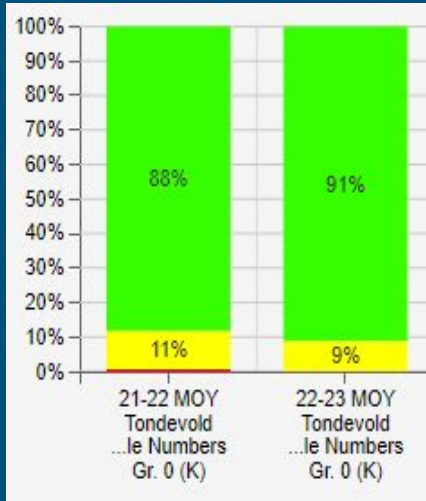
Students with Projection/Total: 189/195



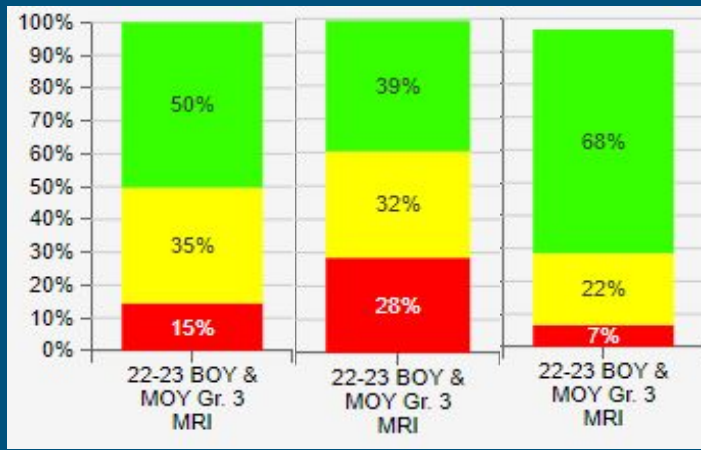
Proficient: 37%
(Level 5 + 4)

Math Interview Gr. K - 2
Math Reasoning Inventory Gr. 3 - 5

Gr. K Winter Math Interview 21-22 v. 22-23



Gr. 3 & 4 Fall to Winter MRI Math 21-22 v. 22-23



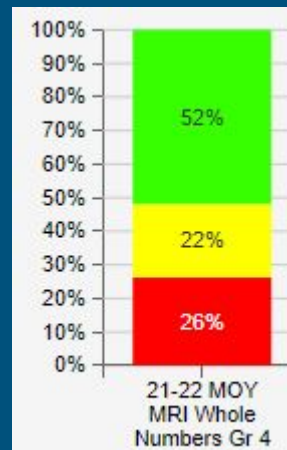
Composite

Add/Sub

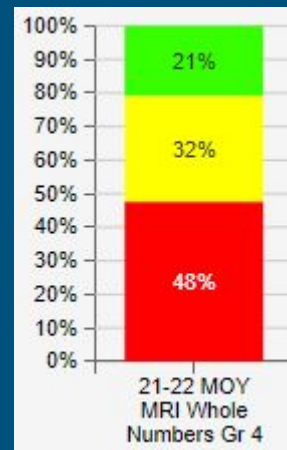
Mult/Div



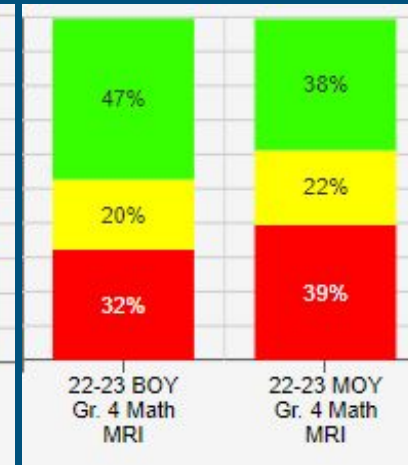
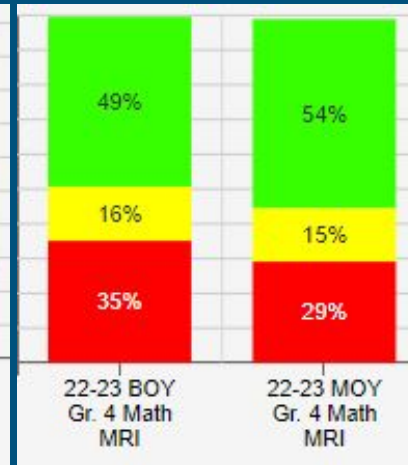
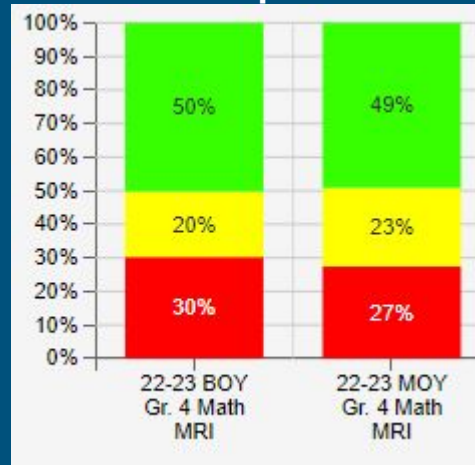
Composite



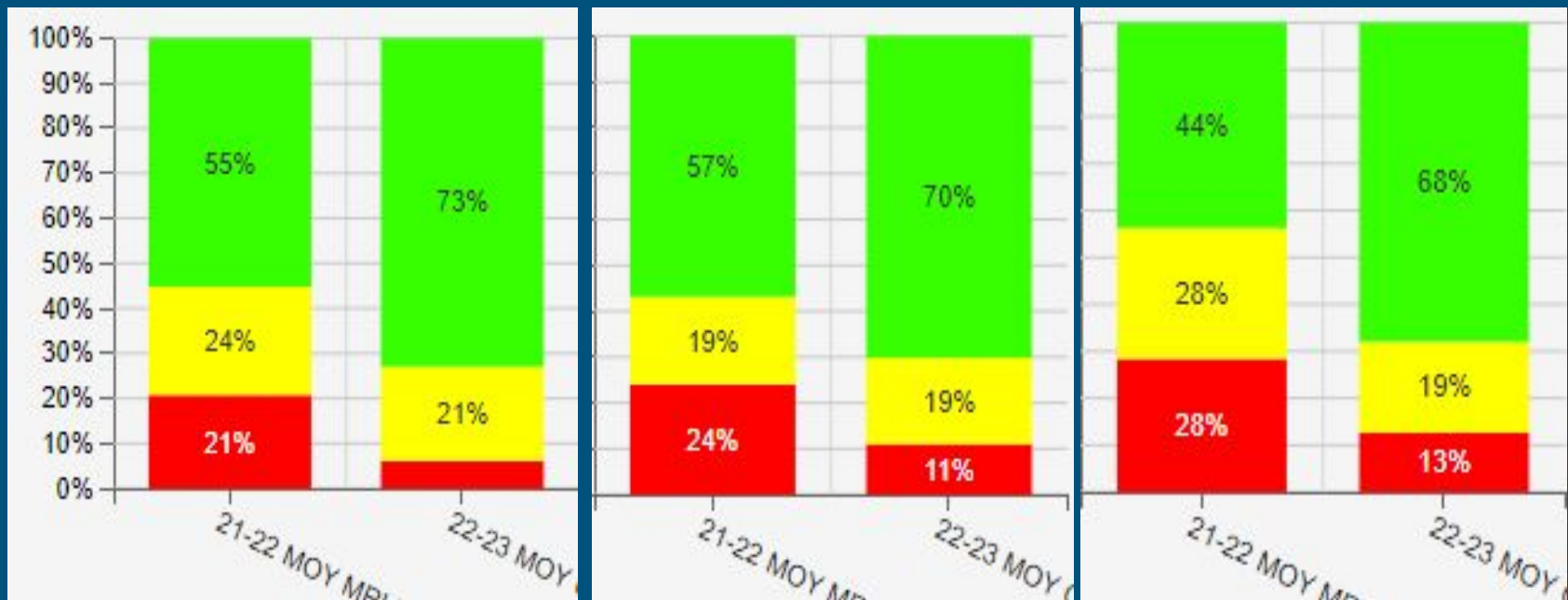
Add/Subtract



Mult/Div



Gr. 5 Winter Math MRI Frac/Dec 21-22 v. 22-23



Composite

Add/Subtract

Mult/Div

Sixth Grade - No Math MOY Assessment

Math Takeaways from iReady Math & Interviews/MRI

Positives:

- A lot of growth
- Trending towards pre-pandemic levels in all grades, some have already surpassed
- Fluency in the math relationships is growing in lower grade levels
- Intervention needs are decreasing and remediation needs are increasing

Target Areas:

- On level and above level students to show more growth
- Closing the gaps between on level and below level students
- Focus on increasing student accountability, independence and confidence to apply strategies independently
- Not meeting sufficient proficiency levels for state testing